<u>Certificated Personnel</u>

PROFESSIONAL DEVELOPMENT

The Board of Education of the Chula Vista Elementary School District believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent/designee shall develop a program of ongoing professional development that includes opportunities for teachers to enhance their instructional and classroom management skills and become informed about changes in pedagogy and subject matter.

The District's professional development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Mastery of discipline-based knowledge, including academic content in the core curriculum and College and Career standards.

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(cf. 6142.1 - Sexual Health and HIV/Aids Prevention Instruction)
(cf. 6142.7 - (Physical Education)
(cf. 6142.91 - Reading/Language Arts Instruction)
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- 2. Use of effective, subject-specific teaching methods, strategies, and skills.
- 3. Use of technologies to enhance instruction.

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(cf. 6162.7 - Use of Technology in Instruction)
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4. Sensitivity to and ability to meet the needs of diverse student populations, including but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, socioeconomically disadvantaged students, gifted and talented students, and at-risk students.

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(cf. 5147 - Dropout Prevention)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Programs)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)
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- 5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning.
- 6. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education.

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PROFESSIONAL DEVELOPMENT (continued)

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(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Students, Parent/Guardian Rights and Responsibilities)
(cf. 6020 - Parent/Guardian Engagement)
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- 7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, and discipline, including conflict resolution and intolerance and hatred prevention.
- 8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn.
- 9. Ability to interpret and use data and assessment results to guide instruction.

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(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)
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10. Knowledge of topics related to student health, safety, and welfare.

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(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.5 - Sex Offender Notification)
(cf. 5030 - Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.4 - Child Abuse and Neglect)
(cf. 5145.3 - Nondiscrimination (EEO, Title IX)
(cf. 5145.7 - Student Harassment)
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11. Knowledge of topics related to employee health, safety, and security.

The District's professional evaluation process may be used to recommend additional professional development for individual employees.

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in professional development activities.

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(cf. 3100 - Budget)
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The Superintendent/designee shall provide a means for continual evaluation of the benefit of professional development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the professional

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PROFESSIONAL DEVELOPMENT (continued)

development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the professional development program supports the District's priorities for student achievement.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

44032 Travel expense payment

44259.5 Standards for preparation for all students

44277 Professional growth requirements for individual teachers

44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)

44580-44591 Inservice training - elementary teachers

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

6601-6702 Preparing, Training, and Recruiting High Quality Teachers and Principals

Policy

Adopted: 01/19/99 CHULA VISTA ELEMENTARY SCHOOL DISTRICT Revised: 01/15/14 Chula Vista, California